fotal No. of Questions: 8]

[Total No. of Printed Pages: 7

(1126)

B.A./B.Sc. (General) IIIrd Semester (0003) **Examination**

0243

MATHEMATICS

(Paper : III)

(Statics)

Time: 3 Hours]

[Maximum Marks: 30

Note: - Attempt five questions selecting at least two questions from each Unit. Each question carries 6 marks.

Unit-I

1. (a) Two forces P and Q acting at a point have a resultant R. If P is doubled, R is doubled and if Q is doubled and reversed in direction, even then R is doubled. Show that P: Q: R = $\sqrt{6}:\sqrt{2}:\sqrt{5}$

(1)

Turn Over

- (b) State and prove $\lambda \mu$ theorem.
- 2. (a) Prove that the resultant of two forces acting at a point is maximum when they act in the same direction and is equal to their sum.
 - (b) If AD be the altitude of ΔABC. Show that the force AD acting along AD has components

$$\frac{a^2 + b^2 - c^2}{2a^2}$$
. AB and $\frac{c^2 + a^2 - b^2}{2a^2}$. AC along

3.3

AB and AC respectively.

3. (a) A heavy uniform rod 4 m long rests horizontally on two pegs which are 1 m apart. A weight of 10 kg suspended from one end or a weight of 4 kg suspended from the other end will just tilt the rod up. Find weight of the rod and distances of the pegs from the centre of the rod.

A-68

(2)

(b) A man carries a load at one end of a stick and the other end of which he holds in his hand.

The stick is placed on his shoulder. If W is the weight of the load; a, b be the distance of the load and his hand from his shoulder; prove that

the pressure on his shoulder is $W\left(1+\frac{a}{b}\right)$. 3,3

4. (a) Two weights P and Q are suspended from a fixed point O by strings OA, OB which are kept apart by a light rod AB. If the strings make angles α and β with rod, show that the angle θ which the rod makes with the vertical

is given by
$$\tan \theta = \frac{P+Q}{P\cot \alpha - \cot \beta}$$
.

(b) ABCDEF is a regular hexagon. Forces of magnitudes $1, 2\sqrt{3}, 2, 4\sqrt{3}, 5$ kg.wt. respectively

A-68

(3)

Turn Over

act at one of the angular points of the hexagon towards the five others, taken in order. Find the magnitude and direction of the resultant of the forces.

peril assessed paralleles and Unit-II

- 5. (a) Forces P, Q, R act along the sides BC, CA, AB respectively of triangle ABC. If the resultant passes through the orthocentre, show that $P \sec A + Q \sec B + R \sec C = 0$.
 - (b) Parallel forces P, P, P act at angular points of a right angled ΔABC and parallel forces 2P, 2P, 2P act at the middle points of the sides. If the sides of the triangle including right angles are 6 and 8 units respectively. Find the distance of the centre of these forces form C, the right angle.

3,3

3,3

A-68

- 6. (a) Forces of magnitude 1, 2, 3, 5, P, Q act along AB, BC, CD, DA, AC, BD respectively and ABCD is a square of side 'a'. Find the values of P and Q for the system to reduce to a couple. Find also the moment of the couple.
 - (b) Six coplanar forces act on a rigid body along the sides AB, BC, CD, DE, EF, FA of a regular hexagon of side one unit. Their magnitudes are 10, 20, 30, 40, P, Q units respectively. Find P and Q so that the system reduces to a couple and show that the moment of the couple is 75√3 units.
- 7. (a) A ladder rests at an angle α to the horizon with its ends resting on a smooth plane and

A-68

Turn Over

being attached by a string to the junction of wall and flour. Find the tension in the string.

Also find the tension in the string when a man whose weight is one half as that of the ladder has ascended two third of its length.

(b) A smooth uniform beam of length 2a, rests against a smooth vertical plane and over a peg at a distance b, from the plane. If α be the inclination of the beam to the vertical, show

that
$$\sin^3 \alpha = \frac{b}{a}$$
.

8. (a) Define co-efficient of friction and find the least force necessary to drag a body along a rough horizontal plane.

A-68

the horizontal with its upper extremity against a rough wall and its lower extremity on the rough ground with coefficients of friction μ' and μ respectively. Show that the least horizontal force which would move the lower extremity towards

the wall is
$$\frac{1}{2}W \frac{1+2\mu-\mu\mu'}{1-\mu'}$$
. 3,3

1-68

B.Sc. / B.A./B.Com/B.tech Maths

Personalised Offline/Online Classes available.

www.Abhyaskul.com

Facing Problems in Graduation Math We are here to guide you.

We are here to help you. Mathematics as a subject in graduation is a challenging task for many students. We focus on basics and art of problem solving rather than just learning the solution part.

Doubt Solving:

Our Doubt Clearance Sessions, emphasizing Misconceptions and repeated errors. Along with that, we help you create study plan that will ensure your success in exam.

Foundation for IIT JAM & CSIR NET and Competitive Maths

Mathematics in Graduation is first step towards the higher and competitive Maths. We focus on conceptual understanding which work as a base for the competitive maths.

Clear B.Sc., B.Com, BCA, B.Tech College Maths with good grades

Getting good marks along with conceptual understanding will boost your confidence. Feel free to ask for Demo sessions. You have liberty to join the classes for specific topic rather than whole book.

Dr. Himanshu Singla (Ph.D Maths)

7 Years Teaching Experience at prestigious institutes like NMIMS (Chd), DAVC Sector 10, PGGC 11 Chd., UIET Sector 25



B.Sc. / B.A./B.Com/B.tech Maths

Personalised Offline/Online Classes available.

www.Abhyaskul.com

We make Maths easy for you at Abhyaskul. We are here to guide you.

We are here to help you. Mathematics as a subject in graduation is a challenging task for many students. We focus on basics and art of problem solving rather than just learning the solution part.

Follow our You Tube Channel. (Search Abhyaskul at You Tube)

Learn the basics of math at our YouTube channel!

Our channel covers a wide range of math topics, from basic arithmetic to algebra and geometry. You can always ask to make a video on any topic. We wil try to provide it as soon as possible.

Whether you're struggling with a particular concept or just want to brush up on your math skills, our YouTube channel is a great resource. Visit our channel today and start learning!

Career Opportunities in Maths

After graduating in maths, a world of opportunities opens up. You can pursue careers in finance, data science, engineering, research, or academia. Maths graduates are in demand for their analytical and problem-solving skills, and they can play a key role in driving innovation and solving complex challenges in a variety of industries. For any query regarding career opportunity in Math, feel free to meet.

Dr. Himanshu Singla (Ph.D Maths)

7 Years Teaching Experience at prestigious institutes like NMIMS (Chd), DAVC Sector 10, PGGC 11 Chd., UIET Sector 25

